

World History

Mr. Corbett
Northgate High School
2017-2018

Contact Information

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Course Introduction (from Northgate Course Catalog)

"This course offers a study of world civilizations from the eighteenth through the twentieth centuries. The course begins with an overview of the origins of democratic thought and institutions from Greco-Roman times to the eighteenth century. The main topics of the course are: the Enlightenment, the French Revolution, the Industrial Revolution, Western Imperialism, World War I, the Russian Revolution and the rise of fascism in the interwar period, World War II, The Cold War, and topics in contemporary history. Students will also learn how to write a five paragraph essay which includes a thesis (argument), evidence, and analysis. Students will also give a four minute speech to the class in a format similar to that used in the essay."

Bring Daily

- Your textbook
- Notebook/Binder for World History portfolio
- Pen/Pencil
- Binder paper

Grading

Assignments 45% (homework, classwork, practice essays, informal presentations, review, participation)
Tests & Quizzes 55% (midterms, quizzes, essay tests, formal presentations, final exam)

Homework

- A "Solo Work" checklist will be posted at or near the beginning of each unit which lists upcoming textbook assignments, video assignments, and other assignments expected to be completed individually for that unit.
- Due dates will be clearly communicated in class.
- Homework will be collected/checked at the beginning of the class period in which it is due. If it is not complete detention will be assigned (see below for details).
- Homework completion will be a critical component of success in this class. Assignments will provide vital background and explanation to the concepts learned in class.

Portfolios

- A portfolio will be due at the end of each unit. Due dates will be posted in class.
- Due at the beginning of class on the day of each midterm.
- A complete portfolio will have the following items
 1. Portfolio Cover Sheet filled out with each page listed and in correct order
 2. All completed McNuggets from the unit
 3. All in-class assignments and notes completed during this unit
- Basically, the portfolio should contain EVERY SINGLE THING from class, so don't throw anything away
- These portfolios will be your primary study resource for final exams in January and June, so it is highly recommended that you don't throw them away after they are graded and passed back
- Returned homework assignments are not part of the portfolio

Late Work

- Late assignments will be penalized 50%.
- Assignments and tests missed due to an unexcused absence or ditched class will receive a zero.
- A final due date will be set toward the end of the semester. After that no late assignments will be accepted.

Office Hours & Detention

- Office Hours will be held two times each week: **Wednesday at lunch** and **Thursday after school (1 hour)**
- This is a great time/place to get extra help for this class or get work done for any class.
- Any detentions assigned during the week may be served during these periods.
- If Mr. Corbett is absent or is unable to hold office hours due to a mandatory meeting, he will reschedule. He will do his best to let you know ahead of time, but occasionally it may be cancelled on short notice.

- **Missed or incomplete homework will result in a mandatory after school detention.**
- **Classwork that is not completed in a reasonable amount of time will result in a mandatory after school detention.**
- **Students have one week to serve a detention before it is escalated.**
- Ditching or other unexcused absences will result in a detention.
- Missed detention results in an administrative referral.
- Inappropriate classroom behavior – including cell phone violations – could also result in a detention.
- It is expected that students will work on missing assignments during the detention period.

When You Are Absent

- An absence does not excuse you from any work.
- If you are absent for a due date, please email assignment to teacher, then bring hard copy the day you return.
- If you are absent make sure to see Mr. Corbett the day you return to get all handouts so that you don't fall further behind. The best time to do this is at the end of class or between classes.
- If you missed a test or essay, schedule your make-up with Mr. Corbett as soon as you can after you return.
- Missed tests/in-class essays need to be completed during Mr. Corbett's office hours.
- Assignments and tests missed due to an unexcused absence or ditched class will receive a zero.
- Patterns of excused or unexcused absences on test days will be investigated and brought to the attention of administration.

Cheating

Academic dishonesty is a serious problem at every high school. There are many students who are habitual copiers - reliant on the effort of others to achieve the grade they desire. This is often more prevalent amongst high achieving students where pressure to compete for college admissions can make cheating - in all its forms - more tempting. This is much riskier than many students realize. It is not allowed by school policy and can have serious consequences for both copiers and those enabling it. Cheating will not be tolerated in this class. **All copying and/or sharing of test questions/answers is considered cheating. Those allowing others to copy their work, or who provide test questions/answers will receive the same penalty.** Penalties for cheating will correspond with the Northgate Student Handbook.

If I Could Change The World

A major component of this class will be the *If I Could Change The World* project. This project will include multiple individual and group assignments (in both grading categories). It will also include ten hours of community service (five each semester). A separate handout will give detailed information about this assignment along with a detailed timeline of due dates.

What You Can Expect From Me

- **Respect** for you as an individual
- **Rigorous** curriculum that sharpens your knowledge and skills
- **Relevant** teaching that helps you better understand our world
- **Reasonable** standards of behavior so that every student can learn to the best of their ability

What I Expect From You

- **Respect** for yourself, your classmates, and me
- **Real** effort that produces your best work
- **Responsibility** for your actions, your words, and your grade
- **Reasonable** behavior that does not impede the safety, dignity, or learning of anyone else

Signatures

We have read and understand this course information sheet.

Student Signature

Parent/Guardian Signature