

AP World History

Mr. Corbett
Northgate High School
2016-2017

Contact Information

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Course Introduction (from Northgate Course Catalog)

"The AP World History course focuses on developing students' understanding of world history from approximately 8000 B.C.E. to the present. The course has students investigate the content of world history for significant events, individuals, developments, and process in six historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania."

Historical Content

Essential course content is described in the form of "Key Concepts". These are provided on the College Board's official website for AP World History. Please follow the link on my website for the official course description with these Key Concepts provided in full.

Course Themes

Theme (from College Board)	SPICE Category	Components
Development and Transformation of Social Structures	S ocial	-Gender roles and relations -Family and kinship -Racial and ethnic constructions -Social and economic classes
State-Building, Expansion, and Conflict	P olitical	-Political structures and forms of government -Empires -Nations and nationalism -Revolts and revolutions -Regional, transregional, and global structures and organizations
Interaction Between Humans and the Environment	I nteraction with Environment	-Demography and disease -Migration -Patterns of settlement -Technology
Development and Interaction of Cultures	C ulture	-Religions -Belief systems, philosophies, and ideologies -The arts and architecture
Creation, Expansion, and Interaction of Economic Systems	E conomic	-Agricultural and pastoral production -Trade and commerce -Labor systems -Industrialization -Capitalism and socialism

Historical Periods

Period	Date Range	Weighting (on AP exam)
1. Technological and Environmental Transformations	to c. 600 B.C.E.	5%
2. Organization and Reorganization of Human Societies	c. 600 B.C.E. to c. 600 C.E.	15%
3. Regional and Interregional Interactions	c. 600 C.E. to c. 1450	20%
4. Global Interactions	c. 1450 to c. 1750	20%

5. Industrialization and Global Integration	c. 1750 to c. 1900	20%
6. Accelerating Global Change and Realignment	c. 1900 to the Present	20%

Historical Thinking Skills

<ul style="list-style-type: none"> Analyzing Evidence: Content and Sourcing Interpretation Comparison Contextualization Causation 	<ul style="list-style-type: none"> Patterns of Continuity and Change Over Time Synthesis Periodization
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Bring Daily

- Your textbook
- Notebook/Binder for WHAP
- Pen/Pencil
- Binder paper

Grading

- Assignments 45% (homework, classwork, practice essays, presentations, review, participation)
- Tests & Quizzes 55% (tests, quizzes, essay tests, final exam)

Homework

- See Chapter Homework handout and WHAP Yearly Schedule for instructions and due dates.

Late Work

- Late assignments will be penalized 50%.
- Tests/in-class essays not scheduled with teacher for make up within one week will be penalized 50%.
- Assignments and tests missed due to an unexcused absence or ditched class will receive a zero.
- A final due date will be set toward the end of the semester. After that no late assignments will be accepted.

Office Hours & Detention

- Office Hours will be held two times each week: **Wednesday at lunch** and **Thursday after school (1 hour)**
- Any detentions assigned during the week may be served during these periods.
- If Mr. Corbett is absent or is unable to hold office hours due to a mandatory meeting, he will reschedule. He will do his best to let you know ahead of time, but occasionally it may be cancelled on short notice.
- Missed or incomplete homework will result in a mandatory after school detention.**
- Classwork that is not completed in a reasonable amount of time will result in a mandatory after school detention.**
- Students have one week to serve a detention before it is escalated.**
- Ditching or other unexcused absences will result in a detention.
- Missed detention results in an administrative referral.
- Inappropriate classroom behavior – including cell phone violations – could also result in a detention.
- It is expected that students will work on missing assignments during the detention period.

Essays

- You will write more essays in this class than you ever thought possible. It will also be more essays than can possibly be graded in full.
- Essays will be graded according to the same rubrics used on the AP exam. Many essays will be graded on certain components of the College Board Rubrics, but not necessarily in full. For example: a DBQ essay might only be graded on the thesis statement, or on the document analysis. This is necessary to ensure timely feedback.
- Bottom line: Think of yourself as an athlete training for the Olympics. In order to be ready for the AP test, you need to practice a lot. We will focus on specific writing skills over the course of the year and give you ample opportunities to practice them so that when it is time to perform you are confident and ready.

Tests

- There will be a test associated with every chapter of the book (see Reading and Test Schedule) containing both multiple choice and written questions.
- There will also be five progressively harder unit tests. You will be gradually asked to do more and more within the testing period to simulate the AP exam.

- Every Tuesday when homework is due, there will be a reading quiz of 10-15 multiple choice questions. This is considered a pre-test and will not necessarily affect your grade. If you score at least 80% on the quiz you will be exempt from these same questions on Friday's chapter test. If you scored below 80%, you may come in during office hours to review the questions that were on the quiz. If you come in to review for at least 20 minutes, you will be eligible to re-take those questions during the Chapter Test. If you do not come in, you will not be able to re-take the reading quiz questions and will earn the score from Tuesday's quiz for that portion of the test
- Each chapter test will contain a few review questions from earlier chapters (you should be in a constant habit of practicing and refreshing your knowledge throughout the year).
- Chapter tests will vary in length and will contain: reading quiz questions, review questions, stimulus-based questions. In addition to these, tests may contain: short answer questions, long-format essay questions
- Various regional and global map quizzes will be given periodically
- Funcard tests will be given periodically

AP Exam

- It is the expectation that all students will prepare for and take the AP exam in May.

When You Are Absent

- An absence does not excuse you from any work.
- Weekly homework is still due on Tuesday at the beginning of your class period. Find a way to get it in, even scanning it and emailing (still must bring in hard copy when you return)
- If you are absent make sure to see Mr. Corbett the day you return to get all handouts so that you don't fall further behind. The best time to do this is at the end of class or between classes.
- Missed reading quizzes cannot be made up. However, you may come in to view the questions during office hours
- If you missed a test or essay, schedule your makeup with Mr. Corbett as soon as you can after you return.
- Missed tests/in-class essays need to be completed during Mr. Corbett's office hours.
- Assignments and tests missed due to an unexcused absence or ditched class will receive a zero.
- Patterns of excused or unexcused absences on test days will be investigated and brought to the attention of administration.

Cheating

Academic dishonesty is a serious problem at every high school. There are many students who are habitual copiers - reliant on the effort of others to achieve the grade they desire. This is often more prevalent amongst high achieving students where pressure to compete for college admissions can make cheating - in all its forms - more tempting. This is much riskier than many students realize. It is not allowed by school policy and can have serious consequences for both copiers and those enabling it. Cheating will not be tolerated in this class. **All copying and/or sharing of test questions/answers is considered cheating.** Those allowing others to copy their work, or who provide test questions/answers will receive the same penalty. Penalties for cheating will correspond with the Northgate Student Handbook.

What You Can Expect From Me

- **Respect** for you as an individual
- **Rigorous** curriculum that sharpens your knowledge and skills
- **Relevant** teaching that helps you better understand our world
- **Reasonable** standards of behavior so that every student can learn to the best of their ability

What I Expect From You

- **Respect** for yourself, your classmates, and me
- **Real** effort that produces your best work
- **Responsibility** for your actions, your words, and your grade
- **Reasonable** behavior that does not impede the safety, dignity, or learning of anyone else

Signatures

We have read and understand this course information sheet.

Student Signature

Parent/Guardian Signature