

World History Syllabus
Ms. Lahey
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Room 35

Studying World History gives insight on the factors and contributions that created the world we know today. By studying and analyzing the powerful events, people and ideas that influenced our world in the past we can better understand why our world functions the way it does in the present.

This course is an in-depth look of the world starting with the review of democratic traditions rooted in Greek and Roman cultures, and then studying how those traditions brought rise to the Enlightenment and the various political revolutions of the late 1700 and early 1800s. Along with political revolutions we will continue our journey by exploring the growth of industry and the importance of nationalism and imperialism in world expansion. In understanding imperialism and nationalism we will see how World War I began and how only a little over a decade later World War II would follow. Lastly, we will see the entire world on the brink of war as communist and capitalist ideals collide in the Cold War.

Classroom Expectations and Rules:

1. **Respect everyone.** This means respect for me and your peers. Listen when others are speaking and be respectful in your comments, questions, and insights. I will not accept any disrespect at any time during class or otherwise.
2. **Take responsibility for your work.** Stay on task in class. Do homework, classwork, tests, projects etc. to the best of your ability and turn it in on time.

Beginning of Class Procedures:

1. At the beginning of class you need to be quietly in your seat.
2. Quietly take out all necessary materials (binder, pens etc).
3. Begin quietly working on your opener.

Countdowns:

I will use a countdown method starting with 3 to get your attention and to establish silence within the room. If you are talking after 3...2...1...0 expect your participation grade to be marked down for the day.

End of Period:

At the end of the period I expect the room to be as clean or cleaner than it was when you first walked in. Stay seated and wait quietly to be dismissed. The bell does not dismiss you.

Overall Grade Breakdown:

Classwork, Homework, Participation	30%
Tests, Quizzes, Projects, Presentations, Essays, Speeches	50%
Final	20%

Absent and Late Work:

You will have one day to make up absent work for every day you have an excused absence. There is an absent binder in the front of the classroom which indicates what openers, assignments, activities etc. you have missed. It is your responsibility to read the absent binder/google classroom and collect any worksheets that you missed located in the bin next to the absent binder. If you are absent for a test please come in the following Wednesday at lunch to make it up. If you are absent on a day of a major assignment please email me the assignment and bring it in the next day.

Late work will not be accepted. The only exception to this rule is if it is a major project, essay etc. Every day it is late a letter grade is marked down. Late work can also be made up during lunch on Wednesdays.

Binders/World History Book:

You are required to bring your World History Book and your World History Binder to class **every day**. If you don't have your necessary materials it will affect your participation grade.

You will need to have a separate binder devoted to World History. You need to have four tabs. One titled "Openers", one titled "Class Notes", one titled "Homework" and one titled "Graded Work". Make sure that the "Openers" section is done on loose leaf binder paper because you will eventually be turning it in. I will do random binder checks to make sure binder is organized and complete. Be prepared for these binder checks every day.

Opener:

Almost every day will begin with an opener. The opener will be related to what we are currently studying in class. Instructions will vary for each opener. Make sure to write openers in your "Openers" section because they will need to be turned in. You need to write the question and the answer to each opener. Openers should be in complete sentences. Make sure to date each opener as well.

Opener time is also the time to pass up your homework. When passing up your homework do it quietly and pass it to the front row. I will come around to collect it.

Participation:

Each quarter you will be rewarded for participation. Your participation will be out of 60 points but will start at 45 points. Earning or losing points will depend on the following: preparedness for class, verbal participation, efficiently and effectively working on classwork, acting appropriately, coming on time, not using cell phones/electronics, not overusing hall pass/bathroom privileges, being respectful to others etc.

Hall Passes:

You will be able to use hall passes a total of 3 times a semester in my class. These hall passes can be used for either the bathroom or to go to your locker. If you exceed the 3 hall pass limit and need to use one it will affect your participation grade. Please ask me at appropriate times to use a hall pass. Only one student at a time can leave the classroom. Please grab the hall pass hanging by the door and sign out before you leave the classroom.

Electronics:

Cell phones, iPods, and other electronics are not allowed to be used during class unless I give you permission to use them. Please ask for permission if you are unsure if cellphones or electronics can be used during class. See below for electronic use consequences.

Tardy Policy:

1st-3rd tardy or offense effects quarterly participation grade.

4th-5th tardy offense effects quarterly participation grade. Email/call home and after school detention.

6th-8th tardy or offense effects quarterly participation grade. Email/call home and after school detention. Referral to office.

Consequences:

If classroom procedures or behavioral expectations aren't met the following consequences will be put to use:

1. Verbal Warning
2. Individual conference after school or class
3. Parent Contact
4. Referral to Office: behavior plan for continued misbehavior

*Subject to change depending on severity of action.

I have read and discussed this class syllabus with a parent/guardian and agree with the Ms. Lahey's behavioral, procedural, and class expectations.

Student Name: _____

Student Signature: _____

Date: _____ Period: _____

Parent Signature: _____

Date: _____